



Speech by


## Hon. Cameron Dick

MEMBER FOR GREENSLOPES

Hansard Wednesday, 12 October 2011

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### NAPLAN RESULTS

 **Hon. CR DICK** (Greenslopes—ALP) (Minister for Education and Industrial Relations) (8.50 pm): Back in May, about 230,000 students in state, Catholic and independent schools in Queensland sat the 2011 NAPLAN tests. These tests assess the basic building blocks of education for our years 3, 5, 7 and 9 students. The tests cover the key areas of reading, writing, punctuation and grammar, spelling and numeracy. The 2011 results released last month were some of Queensland's strongest since testing began in 2008. This was true for schools right across Queensland—from Tallebudgera State School to Tagai State College in the Torres Strait and everywhere in between.

I am very proud that this is true of the great southside schools in and around the electorate of Greenslopes. As education minister, I often make the point that NAPLAN is only one prism through which a school and a student's performance can be viewed. There are many other ways of measuring school and student performance, so it is important that we always keep NAPLAN in perspective.

I turn now to a snapshot of NAPLAN highlights for 2011 for schools in the Greenslopes electorate. At the Brisbane School of Distance Education at Coorparoo, 90 per cent of year 3 students achieved the national minimum standard in writing, spelling and numeracy. At Camp Hill State Infants and Primary School, 99 per cent of students in years 3 and 5 are at or above the national minimum standard for writing. Ninety-eight per cent of year 9 students at Cavendish Road State High School are at or above the national minimum standard for spelling and numeracy. Eighty-two per cent of year 9 students at Coorparoo Secondary College are at or above the national minimum standard for numeracy, while 83 per cent are at or above the national minimum standard for spelling. One hundred per cent of year 3 students at Coorparoo State School are at or above the national minimum standard for writing and numeracy, and 99 per cent achieved the national minimum standard in all other categories.

At Holland Park State School 98 per cent of year 3 students are at or above the national minimum standard for reading, spelling and numeracy, and 99 per cent of that year level achieved the same standards for writing and grammar and punctuation. At Loreto College 100 per cent of Year 9 students achieved the national minimum standard for spelling and 99 per cent of students are at or above the level for the other four categories. At Marshall Road State School 100 per cent of year 7 students are at or above the national minimum standard in reading, spelling, writing and numeracy, while 100 per cent of year 3 students achieved the same standard in writing, spelling and numeracy.

All eligible students in years 3 and 7 at Mount Gravatt State School are at or above the national minimum standard for numeracy, while at Mount Gravatt State High School 98 per cent of year 9 students are at or above the national minimum standard for reading and 99 per cent of year 9 students achieved that standard for numeracy.

At Our Lady of Mount Carmel Primary School at Coorparoo every student in year 5 achieved the national minimum standard in all five categories—an excellent result. At Seville Road State School 100 per cent of year 3 students achieved the national minimum standard for reading, writing and grammar, and

punctuation. There were significant achievements both at St Agnes Catholic Primary School at Mount Gravatt and St Joachim's Catholic Primary School at Holland Park.

I congratulate all of those teachers, school principals, school staff and, in particular, students without whom these excellent results would not have been possible.